

role that the Pakistani military played in the recent Kargil episode which erupted this May. The Indian Army discovered the infiltration of Pakistani regular troops and an assortment of ISI-sponsored Mujahideen into the northern parts of Indian Kashmir.

There is no doubt that the Pakistani military supported, encouraged, and participated in this incursion. To allow U.S. military support to the very organization that prompted this action would send the signal that the U.S. supports such action. Late today, I received a communication from India's Prime Minister A.B. Vajpayee, expressing his government's concern over the repeal of the Pressler amendment. Mr. Vajpayee's statement echoes my concern over the signal that this action will send to Pakistan, endorsement of the action in Kargil.

I encourage my colleagues to carefully consider the ramifications of repealing this provision at this time and the potential that it has to seriously damage our relationship with a long-standing friend, India.

SENSE OF THE HOUSE URGING 95 PERCENT OF FEDERAL EDUCATION DOLLARS BE SPENT IN THE CLASSROOM

SPEECH OF

HON. DAVID M. McINTOSH

OF INDIANA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, October 12, 1999

Mr. MCINTOSH. Mr. Speaker, I rise today in support of House Resolution 303 expressing the sense of the House of Representatives that 95 percent of Federal education dollars be spent in the classroom. Currently as few as 65 cents of every Federal education dollar is reaching the place where it can do the most good. In some places across the country, the discrepancy is even greater. Consumed by the bureaucracy and special interests, funds are not reaching the people for whom they are meant—the children.

During the 105th Congress, the Education Subcommittee on Oversight and Reform investigated the trail of Federal dollars from the taxpayer's pocket book through the government money mill and back to the schoolhouse. In the course their investigations, they discovered quite a few leaks in the system. Taxpayer money is lost at each level on bureaucracy, paperwork, and other nonclassroom-centered activities.

Every year, millions of dollars, hours of work, and talent are lost on paperwork. Using resources which should be spent in the classroom on children, paperwork places a burden on teachers and local administrators taking them away from the most important work they perform.

According to the Education at a Crossroads Report released last year by the Education Subcommittee on Oversight and Investigations the U.S. Department of Education requires over 48.6 million hours' worth of paperwork per year—or the equivalent of 25,000 employees working full-time. Without fully accounting for all the attachments and supplemental submissions required with each application, the Committee counted more than 20,000 pages of applications states must fill out to receive federal education funds each year.

One governor noted in his testimony that local schools in his state had to submit as many as 170 federal reports totaling more than 700 pages during a single year. This report also noted that more than 50 percent of the paperwork required by a local school is a result of federal programs which account for 6 percent of the funding.

Principal Steve Hall of Muncie, Indiana who administers Federal funds for schools in my home town recently told me, "We still recommend and request a reduction in grant preparation and paperwork for the Title I program for our school district. If this preparation was reduced, we could spend more time for planning and preparing to work with high-needs students, and the more time with students means more educational success for our students."

Directing money away from paperwork and toward students has become a high priority for me during the reauthorization of the Elementary and Secondary Education Act. I am a proud co-sponsor of this resolution because I believe it should serve as a guide for every piece of education legislation we write this Congress.

The resolution clearly spells out our education priorities and draws a clear distinction between our vision and that of our opponents. We believe local educators are the best people to make resource allocation decisions about students, not Washington bureaucrats. Educators understand their students' background and needs and can respond directly to them. We trust parents and teachers to use the money to best meet the unique needs of children in their care.

This resolution raises the bar urging nothing less than 95 percent of funds go to children. We must prioritize the way we spend our education dollars, and put children first. It is that simple. It is the standard I intend to use while in Congress and throughout my career in public service. I urge my colleagues to support this resolution and use its principles to guide their efforts in reforming education.

CONGRATULATING TAIWAN ON ITS NATIONAL DAY

HON. LINDSEY O. GRAHAM

OF SOUTH CAROLINA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, October 13, 1999

Mr. GRAHAM. Mr. Speaker, I rise today to congratulate Taiwan on its National Day. I wish to extend my condolences to the people of Taiwan who have lost loved ones during Taiwan's most recent earthquakes, and I pray that Taiwan will soon return to normalcy. The Taiwanese government has been trying its very best to help all victims and their families with financial and psychological assistance whenever and wherever it is needed. I am pleased to learn that they have received so much international assistance from around the world as they begin to rebuild. The people of the United States have been so generous with their donations of time and materials in an effort to help Taiwan cope with the devastation of the quake.

The silver lining of this latest tragedy is that it proves Taiwan is not alone in the world. Taiwan has many friends here and around the world who stand willing and ready to help. We

hope that Taiwan will have fully recovered in time to celebrate their next National Day.

DR. AULAKH NAMED KHALISTAN MAN OF THE YEAR

HON. EDOLPHUS TOWNS

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Wednesday, October 13, 1999

Mr. TOWNS. Mr. Speaker, I was pleased to note that the annual convention of the Council of Khalistan named Dr. Gurmit Singh Aulakh, President of the Council of Khalistan, as Khalistan Man of the Year.

Dr. Aulakh is well known to us here on Capitol Hill. He has been a tireless advocate for freedom for the Sikhs. He has consistently worked to expose the brutal human-rights violations committed against the Sikhs by the Indian government. He has worked with us here in Congress to preserve the true history of the Sikhs which the Indian government is trying to alter.

Dr. Aulakh has also worked for the rights of Sikhs in this country. He provided information to support asylum requests. He has supported Charan Singh Kalsi, the Sikhs who was fired by the New York Transit Authority because he refused to remove his turban for a hard hat. He is actively working to get the authorities in Mentor, OH, outside Cleveland, to drop concealed weapons charges against Gurbachan Singh Bhatia for carrying his kirpan, a ceremonial sword required by the Sikh religion.

For all of these reasons and more, Dr. Aulakh deserves the support of all Sikhs and richly deserves the title of Khalistan Man of the Year.

I submit the resolution designating Dr. Aulakh Khalistan Man of the Year into the RECORD for the information of my colleagues.

RESOLUTION DESIGNATING DR. AULAKH KHALISTAN'S MAN OF THE YEAR FOR 1999

PASSED AT THE CONVENTION OF THE COUNCIL OF KHALISTAN, OCTOBER 9-10, 1999, RICHMOND HILL, NY

Whereas the struggle for a free Khalistan is the most important issue facing the Sikh Nation;

Whereas Dr. Gurmit Singh Aulakh and the Council of Khalistan have been working tirelessly for this goal for eleven years;

Whereas Dr. Aulakh has been very successful in internationalizing the Sikh freedom struggle, in bringing the genocide against the Sikhs and other minorities to the attention of Congress and the media, in giving speeches, raising funds, and otherwise creating a political and social climate that brings Sikh freedom closer to fulfillment;

Therefore be it resolved by the delegates of this convention:

That Dr. Gurmit Singh Aulakh, President of the Council of Khalistan, is hereby designated as Khalistan's Man of the Year for 1999.

WORLD SHOULD SUPPORT SIKH FREEDOM

HON. JOHN T. DOOLITTLE

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, October 13, 1999

Mr. DOOLITTLE. Mr. Speaker, when I picked up my Washington Times on October